

[2016-17 Action Plan between Lake County and GSP](#)

Lake County [Steering Committee Questions](#) + Notes, May 2016

August 2016 Writing Competencies & Performance Indicators + [Next Steps for Completion](#)

<p>GREAT SCHOOLS PARTNERSHIP</p> <p><b>ACTION PLANNING TEMPLATE</b></p>	<p><b>GOAL:</b> Increase graduation rate and attainment of proficiency for Lake County students</p>	<p><b>RATIONALE:</b> We believe that student engagement and achievement improve when the components of competency-based learning -- clear performance indicators, aligned instruction and assessments, timely interventions, and grading/reporting that reflects those indicators -- are fully implemented across grades and content areas.</p>
	<p><b>STRATEGY:</b> Create a competency-based teaching and learning system for Lake County schools</p>	

ACTION STEPS	TIMELINE	COORDINATOR	PARTICIPANTS	EXTERNAL SUPPORT	RESOURCES
Describe the specific action steps that will be implemented to support of the goal and strategy above.	Indicate when the proposed action steps will be carried out and when they will be completed.	Name the lead coordinator and supply any relevant information about the role.	List the names of additional participants and describe their roles in the process.	<i>Indicate what role (if applicable) any external support provider will play in carrying out the action step</i>	List the financial and material resources that will be needed to carry out the action step.
Kathy will contact PL facilitators to get a list of teachers from each school	By the end of June	Kathy	Curriculum and Instruction group		

Incorporate competency language in school communications	ongoing	Kathy	Cohort school principals and teachers	GSP will provide support as needed (Kathy mentioned external support on this)	
Determine who will be piloting CBP in January	By September	Curriculum and Instruction group			
Provide PD on CBP for PL schools	Fall 2016	Led by steering committee & Curriculum and Instruction group along with teachers who helped write the scoring criteria	All PL teachers & facilitators	GSP will provide support, materials, and facilitation	
Update on competencies for PL facilitators	September 6 and December 6	Kathy	Curriculum & Instruction group/ PL Facilitators	GSP will provide support/materials/presentation as required	
Classroom visits by PL facilitators to piloting teachers	Ongoing from January 2017- June 2017	PL facilitators	GSP and PL Facilitators (observers) PL teachers	GSP will provide observation protocol	
Create a system for gathering feedback/data about the pilot	By end of December	PL facilitators/Curriculum and Instruction Group/GSP facilitators	PL Facilitators and Piloting Teachers	GSP will provide support/materials as required	
Create a plan for focused support for piloting teachers		Curriculum & Instruction Group		GSP will provide support/materials as required	
Plan community engagement	Plan must be completed in time to implement it	Steering Committee		GSP will provide materials, advice, and facilitation if appropriate	GSP Community Engagement materials and specialists

activities/materials	after the framework has been developed (January)				
Develop Competencies for 4 main subjects K-12	Completed by the end of December - <b>Workdays on August 25th and 26th</b>	Curriculum & Instruction Group with GSP facilitators	Competencies will be developed by Curriculum and Instruction group with some additional teachers with strong content-area understanding	All materials & facilitation provided by GSP	Sample sets of competencies & PIs from other schools/states
Develop Performance Indicators for 4 main subjects K-12	Completed by the end of December <b>Workdays on August 25th and 26th</b>	Curriculum & Instruction Group with GSP facilitators	Performance Indicators will be developed by Curriculum and Instruction group members with some additional teachers with strong content-area understanding	All materials & facilitation provided by GSP	Sample sets of competencies & PIs from other schools/states
Select focus competencies to develop assessments to pilot	<b>November 14</b>	Content Groups	The teachers who have been selected to pilot	All materials & facilitation provided by GSP	
Scoring criteria for the 4 main subjects K-12 - <i>the scoring criteria that apply to the pilot will be written first</i>	Completed by the end of December- <b>Workdays on November 14 and 15</b>	Curriculum & Instruction Group with GSP facilitators	Scoring Criteria will be written by groups of 5-8 teachers per grade band - <i>these teachers will determine which competencies/PIs will be focused on in the pilot</i>	All materials & facilitation provided by GSP	Sample sets of scoring criteria from other schools/states

			<b>Invite C.A.O. to these workshops</b>		
Develop/revise common assessments for the pilot	Workday on <b>Monday December 19</b>	Curriculum & Instruction Group with piloting teachers	Piloting teachers	All materials & facilitation provided by GSP	Current assessment materials if relevant/appropriate
Piloting teachers bring student work from common assessments to review & discuss along with pilot data	April or May - date TBD	Curriculum & Instruction Group with GSP facilitators	Piloting Teachers	GSP will provide materials, advice, and facilitation	

**Questions from Lake County Steering Committee:**

How will Scoring Criteria be used in the classroom?

How will we get resistant teachers ready to use a 4 point scale?

What will parents see on report cards/ progress reports?

How do we make sure that kids don't get "graded down" for being where they are supposed to be - as in, not fully proficient in the middle of the year?

**Notes:**

The pilot would be only visible to teachers (in terms of grading & reporting) , not to students

Here are the things we need to be thinking about to create a truly competency-based system:

- Intervention Systems
- Grading and Reporting (how to think differently about grading in a competency-based system)
- Ongoing community engagement
- Curriculum Mapping
- Assessment and Unit Design

**August 25 + 26: Writing Competencies & Performance Indicators**

**Identified list from Spring 2016 for Summer 2016 work**

**Participant Lists for Writing Competencies & Performance Indicators:**

**Math** - Christina, Melissa, Julia, Sonia C. + 4 teachers

**ELA** - Sherrie, Lindsay, Val, Annjanette, + 4 teachers

**Science** - Stephanie, Sonia B., + 4 teachers

**Social Studies** - Nicole + 3-4 teachers

**Actual list from Summer 2016 work**

**Participant Lists for Writing Competencies & Performance Indicators:**

**Math** - Amy, Melissa, Julie

**ELA** - Karen, Jenn, Lindsay

**Science (2)**- Mary,

**Social Studies (2)**- Doreathe Cole, Kathleen Jarvis

**Next Steps Identified Upon Conclusion of August Writing Competencies & Performance Indicator Training:**

Content Area	Additional Time Needed to Finish	Who Needs to Provide Input	GSP Support
<b>ELA</b>	1 more day for K-5 team; 2 days for K-12 ELA	Annjeanette + some of her people in middle + high school Teachers specifically at schools who are piloting this work;	Virtual session w/background for 6-12
<b>Math</b>	None!	Julia will coordinate with Sonia (6-8 specialist) + Julie for feedback; math team (+ they would need background); Amy + Andrea will coordinate input from the math team	
<b>Science</b>	2 consecutive days to wrap up K-5 for 2 participants + Stephanie, include high	K-5 would like to get feedback from Stephanie	Virtual session w/background

	school people during these 2 days; Kathy will work with Sonia to develop a 6-12 group		might be helpful
<b>Social Studies</b>	2 consecutive days to include new social studies person, elem social studies person (Stephanie)	2-3 of social studies department chairs or leads at each grade span → elem, middle + high school representation	Virtual input for social studies after team convenes but before October 20

Initial discussion for review teams should integrate the triangle + the relationship between scoring criteria, task, rubric

Tuning protocol → presentation, review work, clarifying questions, warm + cool feedback

Kathy will pay subs for this work.

Kathy will send an invite to all current participants + requested participants to reserve the November scoring criteria workshop dates on their calendar.

### Preparing for Scoring Criteria workshop in November

Content Area	Who Should Attend
ELA	Teachers who are piloting PL should be part of the development of scoring criteria
Math	Reps from pilot schools as a minimum; Mark
Science	Those who wrote indicators should be part of scoring criteria, inclusive of middle + high school. 2 more elementary writers would be helpful.
Social Studies	