

Lake County Public Schools

Competency-based Progression Steering Committee Meeting April 6, 2016

Decision Statement: Determine best pilot for Phase I CBP implementation

<u>Objectives</u>	<u>WT</u>		<u>Alternative 1</u>		<u>Alternative 2</u>		<u>Alternative 3</u>
		<i>Perf.</i>	PL Launch/Planning schools, social studies, grades 5, 6, world history	<i>Perf.</i>	All schools, social studies, district determines one grade per level	<i>Perf.</i>	All elementary schools, K-2, language arts and math
Balance district consistency with school customization (provides school flexibility, considering school/teacher readiness)	7	10 = 70	District consistency, school decision regarding PL involvement	5 = 35	Total consistency across district—no school choice	5 = 35	Total district consistency—no school choice
Build on current strengths (i.e. kindergarten report card, strong PL schools)	8	10 = 80	PL strengths—some aspect of CBP in exploration phase	2 = 16	Hit or miss—inconsistent with PL strengths (limited schools)	4 = 32	Kindergarten report card (with issues); hit or miss with PL strengths (limited schools)
Limit initial scope so we can do things well before expanding implementation	10	10 = 100	13 schools, 1 content area, 3 grades	6 = 60	44 schools, 1 content area, 3 grades	3 = 30	23 schools, 2 content areas, 3 grades
Begin with content area that's not state tested (teachers may be more open to this)	9	10 = 90	Yes!	10 = 90	Yes!	10 = 90	Yes!
Maximize parent support	9	8 = 72	More awareness of PL and support it	3 = 36	Parents in many schools not aware—hit or miss support	10 = 90	Parents support kindergarten report card; hit or miss on PL
Weighted Score		412		237		277	

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Consider Risks

	<u>Probability</u>	<u>Seriousness</u>
• Other schools’ voices are not heard, they aren’t involved in this opportunity	Medium	Low
• Dual system of grading (not district-wide; see option 3, pg. 13 from reading)	Low	Low
• Student mobility—this might impact grades when they change schools	Low	Low
• Community perception of lack of equity...or feeling of relief	Low	Low
• “Rogue” competency-based teachers	Medium	Medium

Trust Your Work—Pick A Winner!

Recommendations

- We will start with pilot that involves potentially 13 schools (4 PL-launched schools, 5 PL-planned schools, and [school choice] 4 others in PL planning process)
- We will start with social studies in grades 5 (grade 2 as alternative), 6, world history (U.S. government as alternative)